

English (Reading and writing):

Text drivers/books to share

Beegu - Alexis Deacon

Reading

Year 1 will continue to practice their decoding, segmenting and blending skills in conjunction with their developing fluency while independently reading. The children will focus on developing their comprehension skills during daily reading skills lessons. They will focus on their understanding and recall of events from the text.

Children are expected to read at home every day and this is to be recorded in their reading logbook.

Writing

Year 1 will continue to focus on the formation and content of their sentences this term. The children will use the story of Beegu to learn how to write a letter. The children will investigate the characters thoughts and feelings in the story and use this knowledge to write a letter to the teacher. They will be introduced to persuasive language to enable them to persuade the teacher to let Beegu stay.

Physical Education:

In PE, Year 1 will be focusing on developing their transferable skills while participating in cricket style activities. The children will learn to develop coordination of body parts across the mid line, ball skills and striking skills.

Religious Education: Welcoming

This half term, Year 1 will focus on Christianity - Palm Sunday. The children will be able to describe the concept of welcoming, and, describe how the concept of welcoming is important to the story of Palm Sunday and how Christians re-create that welcome today.

Modern Foreign Languages:

In French, the children will be continuing to practice their pronunciation of common French words. They will also continue to learn the French words for animals and stories with pets and animals in them.

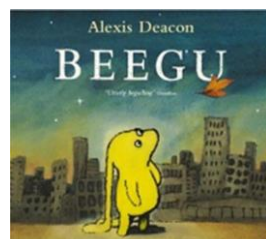
PSHE: Rights and Respect

This term year 1 will be learning to recognise how a person's behaviour (including their own) can affect other people, identify what they like about the school environment, and, recognise who cares for and looks after the school environment.

EXPLORE: (Curriculum focus)

Geography: Is everywhere the same as the Isle of Wight?

This half term, Year 1 will be recapping and embedding their geographical knowledge and language. We will focus on exploring a non EU island, Bermuda, and look at its similarities and differences to the Isle of Wight. Across this half term, Year 1 will incorporate their knowledge of the seasons to discuss weather patterns at the same time and comparing them to those of which we have on the Isle of Wight. Let's see who would want to live in Bermuda.



Springvale
class
Year 1

Spring Term 2



CREATE: (Curriculum support)

Art/ DT: For this half term, Year 1 will be creating landscape pictures to link with their geography topic. We will be concentrating on the skills of, sketching, shading, collage and applying different paint strokes to create texture and mood.

Music: Fairy tales - The children will be able to use their voices expressively to speak and chant, select suitable instrumental sounds to represent a character, compose and play a rhythm, and recognise how timbre is used to represent characters in a piece of music.

Mathematics:

Over the next half term, Year 1 will be consolidating their knowledge in the areas of: **Addition and subtraction with money, time, fractions and geometry, and, multiplication and division.**

Children will continue to focus on recalling, from memory, their number bonds to 10 and 20 as well as counting in 2, 5 and 10 without support. We use the following songs to help us learn:

<https://www.youtube.com/watch?v=MPda14jMNSA>

<https://www.youtube.com/watch?v=8jMmZaFvRpE>

<https://www.youtube.com/watch?v=W8CEOIAOGas>

https://www.youtube.com/watch?v=KKgOeu9_fsM

STEM

Science: This half term, the class will focus on the topic of 'Animals: Comparing Animals.' The children will learn to name and describe the physical features of a range of animals, sort animals into groups based on their similarities and differences, identify characteristics specific to mammals, birds, reptiles, amphibians and fish, and, recall the diets of carnivores, herbivores and omnivores.

Computing: Grouping Data (Data and Information) This unit introduces pupils to data and information. They will begin by using labels to put objects into groups, and labelling these groups. Pupils will demonstrate that they can count a small number of objects, before and after the objects are grouped. They will then begin to demonstrate their ability to sort objects into different groups, based on the properties they choose. Finally, pupils will use their ability to sort objects into different groups to answer questions about data.

DISCOVER:(Curriculum support)

History:

We will continue to practise our historical skills learnt this year through our geography topic. We will be looking at historical landmarks on the Isle of Wight and investigating where they fit on a timeline of history.